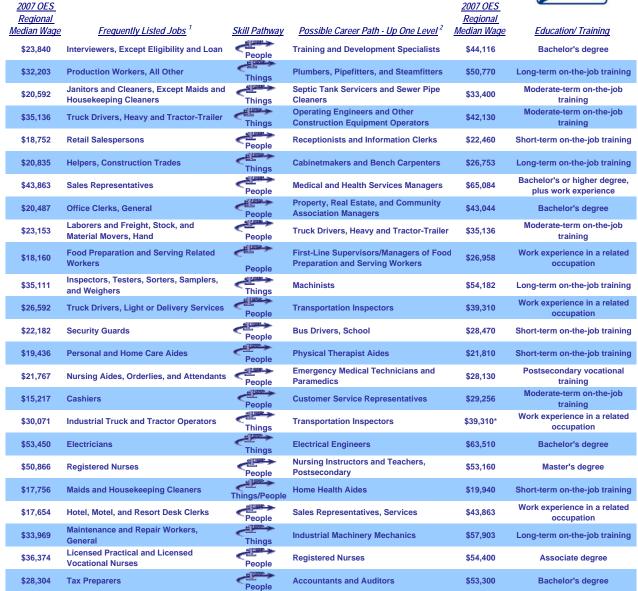
UP ONE LEVEL REPORT 4th Quarter 2008 Indiana Economic Growth Region 4

Frequent Job Openings for the following counties:

Benton, Carroll, Cass, Clinton, Fountain, Howard, Miami, Montgomery, Tippecanoe, Tipton, Warren, and White Counties



¹Occupations from 4th Quarter 2008 Indiana Career Connect Job Listings



² One-level (step) up occupations are only intended as examples, based on overlapping skill sets. Please see your WorkOne or the Hoosiers by the Numbers website for additional information on skills-based career pathways in the Indiana Career Guide.

^{*} State Median Wage

Research has highlighted the increasing importance of skills, basic and otherwise. Employees develop skills through a variety of ways including past work experiences, job training, and higher education. Learning new skills will help you to further your career or find a new job in a different field. The information presented here will assist individuals investing in career preparation, planning for a career change, or offering guidance in career development.



Other LMI Publications on our Web Site

Career Guides High Wage/High Demand Occupations Hoosier Hot Jobs Occupations & Starting Wages Report

Skill Pathways - with associated skills

PEOPLE Skills:

Coordination, Instructing, Negotiation, Persuasion, Service Orientation, Social Perceptiveness, and Time Management

THINGS Skills:

Equipment Maintenance, Equipment Selection, Installation, Operation and Control, Operation Monitoring, Repairing and Troubleshooting SYSTEMS Skills:

Judgement and Decision Making, Mgmt. of Financial Resources, Mgmt. of Material Resources, Mgmt. of Personnel Resources, Systems Analysis, and Systems Evaluation

INFORMATION Skills:

Complex Problem Solving, Operations Analysis, Programming, and Technology Design

Source: Indiana Workforce Development

If you have questions or would like additional information, please contact Regional Analyst Deani Purvis at (765) 459-0571 extension 3036.

Visit the Research & Analysis web site at:

